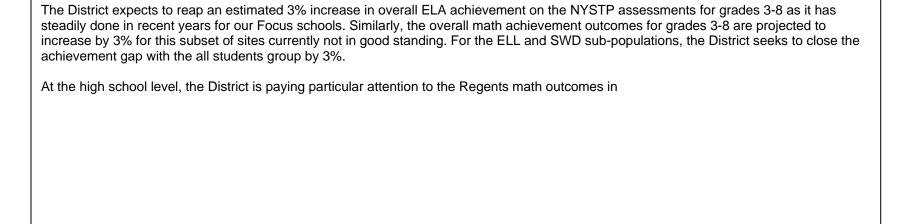


The C4E program also includes increased staffing and contracted services to support Phase III implementation of the revised Part 154-3

201819Contract for Excellence Narratives

Performance Narrative Describe the district's expected performance targets for the accountability criteria and disaggregated groups for those schools within the district not in good standing.



Experimental or Districtwide Programs Narrativelf applicable.

BUILDING:

Contract for Excellence Plan for 2018-19

DISTRICT: NEWBURGH ENLARGED CITY SCHOOL
DISTRICT. NEW DUNGIT ENLANGED CITT SCHOOL

BUILDING:	Submit Completed Plan to emscmgts@mail.nysed.gov	2016-17 Contract Amount \$9,376,087
The district continues to deepen the design of its data-based inquiry model that will guide the analysis of data to inform	instructional decisions.	
District-level administrators collaborate with school-based administrators to systematically deliver district-coordinated p	professional development to teachers and other pedagogues in alignment with our locally-approved District Profession	onal Development Plan. Professional learning includes supports for academic intervention
The district continues to include the addition of a portion of the local share of the extended full-day Pre Kindergarten pr	rogram.	
The C4E program also includes increased staffing and contracted services to support Phase II implementation of the revised Part 154-3 and Part	154-4 regulations for bilingual general education students and bilingual students with special needs.	
Tanada Namada Bhasa a Hara la canada a CAF ann an	and the second of the second of Mark and a state of the Francisco of the Park and the Lord Comment and the Physics of	
Targeting Narrative - Please address how your C4E programs meet student educational needs and building-level according 2016 17 Appendix Please address how your C4E programs meet student educational needs and building-level according 2016 17 Appendix Please address how your C4E programs meet student educational needs and building-level according 2016 17 Appendix Please address how your C4E programs meet student educational needs and building-level according 2016 17 Appendix Please address how your C4E programs meet student educational needs and building-level according 2016 17 Appendix Please address how your C4E programs meet student educational needs and building-level according 2016 17 Appendix Please address how your C4E programs meet student educational needs and building-level according 2016 17 Appendix Please 2016 17 Appendix Pl	ountability status. Use the Targeting Matrix as a guide. Explain now the district and school Comprehensive Plan sup	ports the program.
(See 2016-17 Accountability Status by School) http://www.p12.nysed.gov/accountability/ESEADesignations.html		
Balmville school Focus School		
Heritage Middle School - Good Standing		
Fostertown ETC Magnet School - Good Standing Cardnertown fundamental Magnet School - Focus School		
Gardnertown fundamental Magnet School - Focus School		
Gams High Tech Magnet School - Focus School		
Horizon on the Hudson Magnet School - Focus School New Windsor School - Focus School		
Vails Gate High Tech Magnet School - Focus School		
South Middle School - Focus School		
Newburgh Free Academy - Local Assistance		
Temple Hill School - Good Standing		
Meadow Hill Global Explorations Magnet School - Good Standing		
Performance Narrative - Describe the district's expected performance targets for the accountability criteria and disagg	regated groups for which the school has failed to make Adequate Yearly Progress (AYP) in the past year.	
N/A		
Experimental or District-wide Programs Narrative - If applicable.		

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^{*}Note: You may choose instead to submit the Narratives above in Word format. A template is provided on the C4E website where this Excel template was located. It is called 2014-15 Contract for Excellence Narratives.doc.